

P.3 HOLIDAY PACKAGE TERM TWO,2025

GENERAL INSTRUCTIONS:

- 1. This Holiday package is composed of four subjects.**
- 2. Each subject contains three covered topics of last term and one topic of next term called project work.**
- 3. All work in each subject shall be marked out of 100mks.**
- 4. Parents can assist their children in the project work.**
- 5. Parents should ensure that children attempt all questions.**
- 6. Diagrams must be drawn in pencils.**
- 7. Parents should ensure that the Holiday package comes back when it's clean.**
- 8. Good handwriting will earn you an extra mark.**
- 9. Parents should guide the pupils and not to write for them.**
- 10. Holiday package shall be submitted in on the first day of third term, 2025. Any work which will come after the first day shall not be received.**
- 11. Holiday package will be counted in the continuous assessment.**
- 12. Parents/children who meet any challenges should contact the school for assistance.**

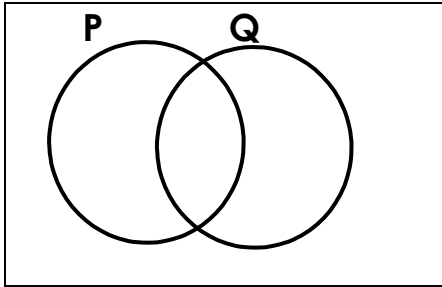
NAME_____

SUBJECT_____

MATHEMATICS
SECTION A:

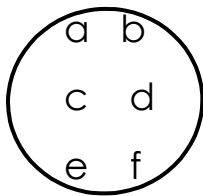
1. Add:
$$\begin{array}{r} 400 \\ + 93 \\ \hline \end{array}$$

2. Shade **P**∪**Q** in the Venn diagram below.



3. If 7 days make a week, how many days make 7 weeks?

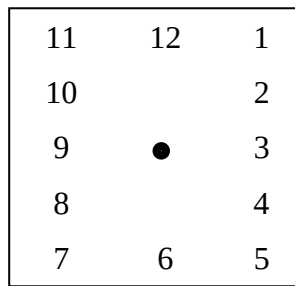
-
4. Given Set **K**.



List down the members of Set **K**.

-
5. Subtract $\frac{5}{12}$ from $\frac{11}{12}$

6. Show **20** minutes past **7** o'clock on the clock face below.



7.  represents **15** boxes. How many boxes are represented by

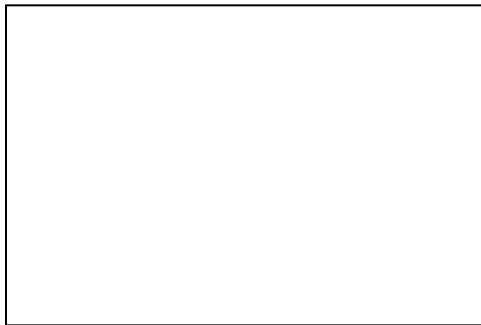


8. Write 1263 in words.

9. Fill in the box.

$$15 + \boxed{} = 29$$

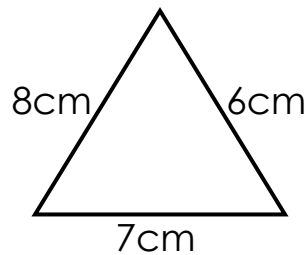
10. Draw a rhombus in the space provided below.



11. Arrange the following numbers in descending order.

130, 100, 170, 150, 120

12. Calculate the perimeter of the triangle below.



13. Maama Jane had shs. 2000 and bought an apple for shs.800. How much money was left?

14. Write **XVI** in Hindu Arabic.

15. What number comes just before **1349**?
-

16. Find the value of **4** in the figure 6439.

17. **Work out:**

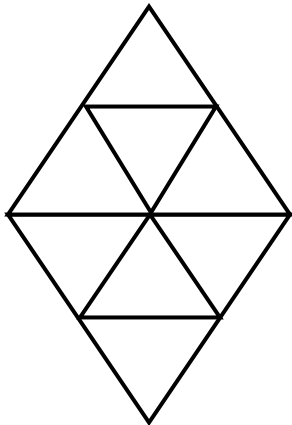
7 tens + 4 ones

18. Use repeated addition to work out:

$5 \times 7 =$

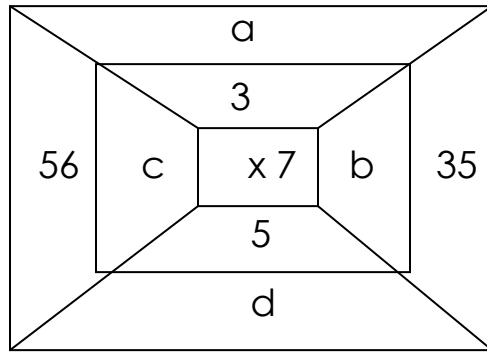
19.

20. How many triangles can you see?



SECTION B

21. Complete the multiplication table below.



a = _____

b = _____

c = _____

d = _____

(1mk each)

22. John was born in 1992. Peter was born in 1982.

a) How old is:

i) John _____ (2mks)

ii) Peter _____ (2mks)

b) Who is older?

_____ (1mk)

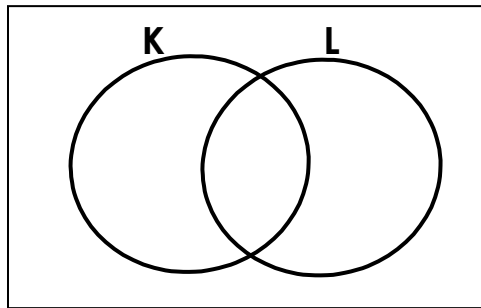
c) By how many years is Peter than John? (2mks)

23. Given that:

Set **K** = { alphabetical letters from a – f }

Set **L** = { n, u, m, b, e, r }

a) Show the members of set **K** and set **L** on the Venn diagram below.



(2mks)

b) Write the members of set **K** $\cup$ **L**.

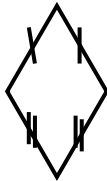
(1mk)

c) How many members are in **K** $\cap$ **L**?

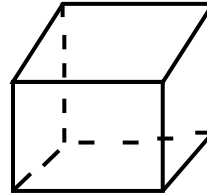
(1mk)

24. Name the shapes and solids below.

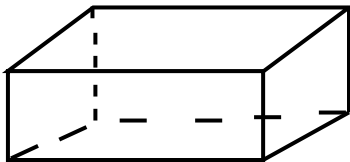
a)



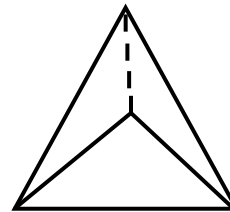
b)



c)

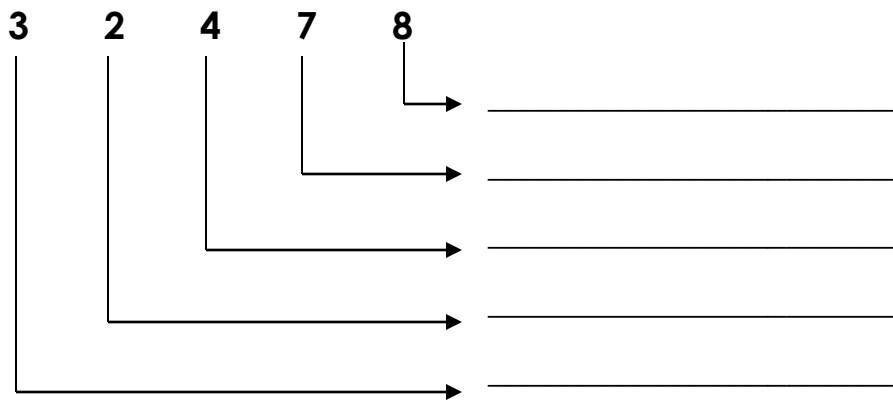


d)



(1mk each)

25. Write the place value of each digit in the number below.



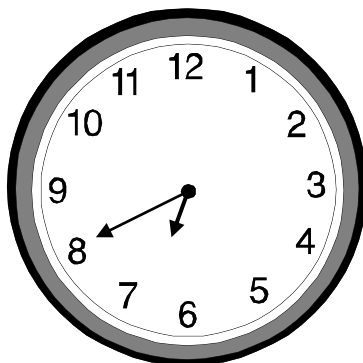
(1mk each)

26. Complete the table below.

Metres	1	3	_____	4
Centimeters	100	_____	500	_____

(2mks)

27.a) Tell the time.



_____ (1mk)

b) There are _____ minutes in **3** hours. (2mks)

28. Daddy went shopping with a 5000 note. He bought the following items.

- A black book at **1800/=**
- A red pen at **500/=**
- A rubber at **1200/=**

a) What was the cheapest item that he bought? (1mk)

b) How much did he pay for a rubber? (1mk)

c) _____
How much did he spend altogether? (show the working) (2mks)

d) _____
What was his change after buying the above items?
(show the working) (2mks)

29. Fill in the missing numbers.

7	a	5
2	4	c
b	8	1

a) = _____ (show the working)

b) = _____

c) = _____

30. Complete the number sequences.

a) 15, 17, 19, 21, _____, _____ (2mks)

b) 110, 120, 130, 140, _____, _____ (2mks)

c) 3, 9, 12, 15, _____, _____ (2mks)

d) 995, 990, 985, 980, _____, _____ (2mks)

31. **Work out:**

- a) What fraction is left after taking away $\frac{3}{7}$ from a whole? (2mks)

- b) How many quarters are in **5** apples? (1mk)

- c) Which fraction is greater:

$\frac{1}{2}$ and $\frac{1}{4}$ (1mk)

32. **Project work**

Polygons are simple closed figures joined by line segments at their vertices.

- With the aid of the following materials;
 - i) pair of scissors
 - ii) hard paper
 - iii) separated bean seeds
 - iv) glue or cassava paste
 - v) pencil and a ruler,

form the following polygons.

- a) square (4 sided figure)
- b) pentagon (5 sided figure)
- c) Hexagon (6 sided figure)
- d) septagon/heptagon (7 sided figure)
- e) tetrahedron/triangular pyramid

N.B: Remember to put your name on your project work.

ENGLISH

In questions 1 – 10, fill in the gaps with a suitable word. (2mks each)

1. How _____ money can be spent on your uniform?
2. I come to school _____ foot.
3. What is the time _____ your watch?
4. Tom has just celebrated his ninth _____ day.
5. I like silver fish _____ than beans.
6. There aren't _____ cows in the field.
7. John is fatter _____ Peter.
8. Either Kelly _____ Nelly is my friend.
9. Both Mark _____ Martin play in the school team.
10. To _____ teacher did you give the ruler?

In questions 11 – 20, use the correct form of the word given in brackets. (2mks each)

11. This pen is _____. (me)
12. We must be _____ when crossing busy roads. (care)
13. We enjoy a lot of _____ at home. (free)
14. Jovia _____ her homework every day. (do)
15. Those _____ belong to the teacher. (key)
16. Who has _____ this good story? (write)
17. What an _____ story it was! (interest)
18. Put those _____ on the table. (knife)
19. She _____ the whole classroom yesterday. (sweep)
20. We _____ about the past simple tense yesterday. (learn)

In questions 21 – 30, write the full form of the given abbreviations.

(2mks each)

21. Sir. → _____
22. H/M → _____
23. Dr. → _____
24. Tr. → _____
25. P.T.O → _____
26. P/S → _____
27. Prof. → _____
28. P.S.V → _____
29. C/o. → _____
30. Bro. → _____

In questions 31 – 40, give the plural form. (2mks each)

31. jerrycan → _____
32. sty → _____
33. photo → _____
34. louse → _____
35. tooth → _____
36. country → _____
37. bench → _____
38. equipment → _____
39. diary → _____
40. princess → _____

In questions 41 – 45, complete correctly. (1mk each)

41. As light as a _____
42. As black as _____
43. As _____ as snow.
44. As _____ as a King.
45. As good as _____

In questions 46 – 50, use each of the words below in a sentence to show that you understand their meaning. (1mk each)

46. dairy :

47. diary:

48. meat:

49. meet:

50. gate:

PROJECT WORK (10 MKS)

By the guidance of your parent/guardian,

a) Be helped to know what children's rights are.

b) Give **three** examples of children's rights.

(i) _____

(ii) _____

(iii) _____

c) Suggest **three** ways your rights can be violated (abused).

(i) _____

(ii) _____

(iii) _____

d) Mention **three** groups of people that practice child abuse.

(i) _____

(ii) _____

(iii) _____

e) Suggest **three** ways the government can stop this bad act.

(i) _____

(ii) _____

(iii) _____

LITERACY ONE A

WORLD OF LIVING THINGS (ANIMALS)

1. Write down **two** main groups of living things.

(i) _____

(ii) _____

2. Give **any four** characteristics of living things.

(i) _____

(ii) _____

(iii) _____

iv) _____

3. There are two major groups of animals. Name them.

(i) _____ (ii) _____

4. What are **aquatic animals**?

5. Draw a fish and label the following parts:

nostril, gills, lateral line

6. Explain the term **habitat**.

7. Identify **any one** example of an animal which lives in:
(i) soil: _____
(ii) air: _____
8. Give **any two** examples of pet animals.
(i) _____ (ii) _____
9. Identify the habitats of the following animals.
(i) cow: _____
(ii) dog: _____
(iii) horse: _____
(iv) rabbit: _____
10. Suggest **any three** ways of caring for animals.
(i) _____
(ii) _____
(iii) _____
11. What are **wild animals**?

12. Mention **any two** animals that feed on meat only.
(i) _____ (ii) _____

SUB THEME: BIRDS AND INSECTS

13. What is **poultry**?

14. How do birds reproduce?

15. Name **any two** examples of domestic birds.
(i) _____ (ii) _____
16. How important are birds to people?

17. Name **any one** bird which has webbed feet.

18. Identify **any one** disease that affects birds.

19. How do birds protect themselves from enemies?

20. Why isn't a bat called a bird?

INSECTS:

21. Insects are living things with jointed legs and segmented bodies.
Draw and name **any three** useful insects you know.

22. Name the **three** main body parts of an insect.

(i) _____ (ii) _____

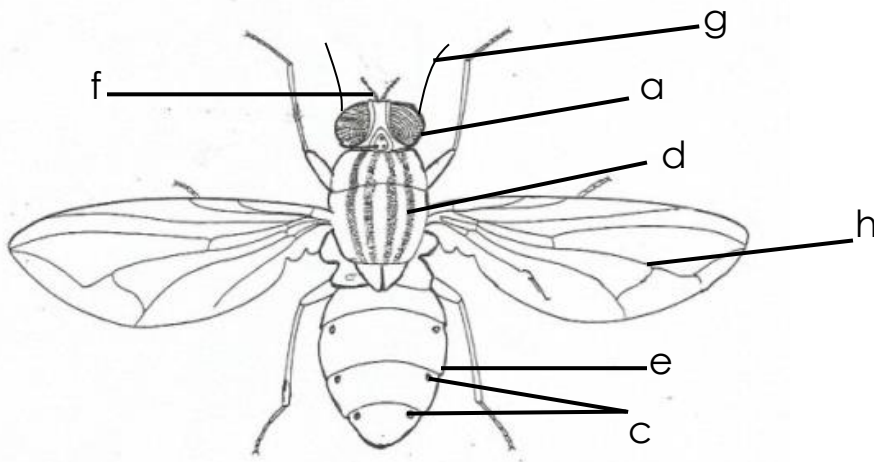
(iii) _____

23. How are bees useful to the farmer?

24. Which diseases do the following insects spread to man:

- a) female anopheles mosquitoes: _____
- b) house flies: _____
- c) cockroaches: _____
- d) black flies: _____

25. Study the diagram below and answer the questions that follow.



Name the parts marked with letters.

- a** - _____
- b** - _____
- c** - _____
- d** - _____
- e** - _____
- f** - _____
- g** - _____
- h** - _____

26. What are **solitary insects**?

27. Identify **any two** examples of solitary insects.

(i) _____ (ii) _____

28. What do the following insects feed on:

a) bees? _____

b) housefly? _____

PLANTS

29. Plants are living things that grow from a seed, spore or any part of its mother plant.

Identify **two** groups of plants.

(i) _____

(ii) _____

30. What are **flowering plants**?

31. Identify **any two** examples of flowering plants.

(i) _____ (ii) _____

32. In the space below, draw a flowering plant and label shoot and root systems.

33. Write down **any two** examples of non-flowering plants.

(i) _____ (ii) _____

34. Why do farmers weed their gardens?

35. What are **weeds**?

36. Which method of climbing is the plant below?



37. Define the following terms:

a) Seedling:

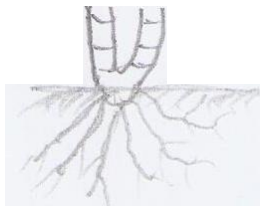
b) Photosynthesis

c) Chlorophyll

d) Transplanting

38. How useful is chlorophyll to a plant during photosynthesis?

39. Name the root system drawn below.



40. Name **any three** crop growing practices.

(i) _____

(ii) _____

(iii) _____

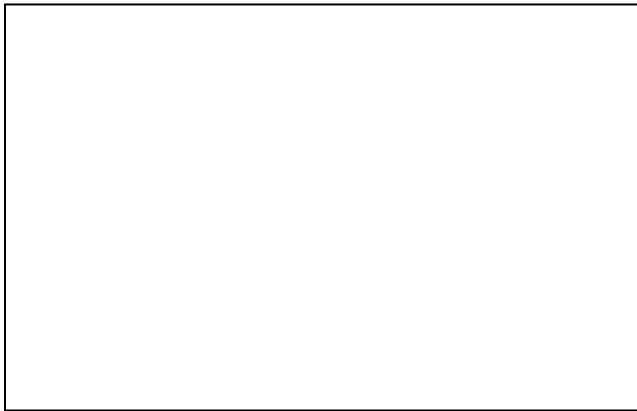
41. Which method of planting crops is drawn below?

x	x	x
x	x	x
x	x	x

42. Draw and name **any three** examples of garden tools you know.

43. Define the term **germination**.

44. In the space below, draw a diagram to show epigeal type of germination.



45. Draw a flower and label these parts:

petals, sepals, stigma

46. Name the type of a leaf drawn below.



47. What is **soil profile**?

PROJECT WORK

- Get a monocotyledonous seed like maize, millet or sorghum
- Make sure the seed is well dried and healthy
- Plant the seed in a well prepared garden
- Plant in loam soil
- After four days, go and check the garden and answer the following questions.

a) Did the seed germinate?

b) If yes, which type of germination did it undergo?

c) List down **any three** things that enabled your seed to germinate.

(i) _____

(ii) _____

(iii) _____

LITERACY 1 B
RESOURCES (2mks each)

1. What are resources?

2. Define the two types of resources and give two examples on each.

a) _____

Examples

i) _____ ii) _____

b) _____

Examples

i) _____ ii) _____

3. Give **two** ways of spending money wisely.

i) _____

ii) _____

4. What is a project?

5. Give **any two** examples of projects.

i) _____

ii) _____

6. Why is record keeping important?

7. How should people use their money properly?

PEACE AND SECURITY (2mks each)

8. Define the term peace.

9. State **any one** example of people who help to promote peace and security in your sub – county.

10. Give **two** importance of peace and security.

i) _____

ii) _____

11. Apart from arresting law breakers, name two ways how police keep peace and security.

i) _____

ii) _____

12. Which people use the diagram below to promote peace?



13. What are children's rights?

14. Give **two** examples of child abuse you know.

i) _____

ii) _____

15. List **any one** responsibility of a child at school.

16. Outline **one** effect of child abuse.

CULTURE AND GENDER (1mk each)

17. Define the term culture.

18. State **any three** things which show culture.

i) _____

ii) _____

iii) _____

19. Which language is commonly used in your sub – county?

20. Give **one** reason why people sing?

21. Name **one** occupation done by male in your sub – county.

22. State the cultural practice performed by Bagishu.

23. Fill in the table correctly.

Kingdom	Leader
a) Buganda	_____
b) _____	Kyabazinga
c) Teso	_____
d) _____	Omukama
e) Ankole	_____

24. Identify **any two** ways of promoting culture.

i) _____

ii) _____

25. Which lesson do we learn from the legend of Kintu and Nambi?

26. Give **two** reasons why Bachwezi are still remembered in the history of Uganda.

i) _____

ii) _____

27. Why are legends important?

28. Name **two** legends you know.

i) _____

ii) _____

29. Mention food taboo for:

a) Muslims _____

b) Catholics _____

30. Name the tribes which speak

i) Lunyankole _____

ii) Luganda _____

RESEARCH

1. Go and visit Mutuba tree, get a sharp object and pierce it.

a) Which colour is the liquid that comes out? (2mks)

b) Which local material do we get from Mutuba tree? (2mks)

c) What is the use of a mallet? (2mks)

d) Which colour is a bark cloth? (2mks)

e) Give **three** uses of bark cloth.

i) _____

ii) _____

iii) _____

2. Out of a bark cloth, make the following.

a) hut

b) wallet

c) gomesi (6mks)